



# The Children's Treehouse

— Early Learning Center —

**2022-2023**  
**PRE-K COUNTS**  
**FLEXIBLE INSTRUCTION PLAN**

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## **OVERVIEW**

The Children's Treehouse 2022-2023 Pre-K Counts school year will consist of 180 student in-person instructional days, 5 days per week 8:30am-3:30pm.

The Center has adopted a 2022-2023 Flexible Instruction Plan (FIP). The Plan was developed with input from Teachers, Assistant Teachers and families. The FIP will be used during the following circumstances: health-related issues such as substantial county-level spread of COVID-19, inclement weather, teacher in-service days, emergency-related building or classroom closures (flooding, sewer, building damage making attendance in the Center unsafe, health-related cleaning) or student absence relating to mental, physical or other urgent reasons. With prior approval, the FIP may also be used for single-occurrence circumstances such as child custody matters, unforeseen short-term Center closure not related to Center eligibility such as staffing, and supporting the short-term needs of an individual student.

The Children's Treehouse Early Learning Center's most recent Health and Safety Plan and the 2022-2023 Pre-K Counts Flexible Instruction Plan are available at [www.TreehouseELC.com](http://www.TreehouseELC.com).

## **WHAT WE LEARNED FROM FAMILIES**

The Children's Treehouse Early Learning Center conducted an online family survey the week of August 1, 2022.

In the event of a closure, would you prefer virtual learning (online) or non-virtual learning (printed materials) for your child?

Virtual - 50%

Non-Virtual - 50%

Does your child have their own (not shared) electronic device (computer, tablet or smartphone) to attend a virtual classroom and activities?

Yes - 50%

No - 50%

Does your child have access to wifi for their electronic device?

Yes - 100%

No - 0%

Do you (child's primary caregiver) have an electronic device (computer, tablet or smartphone) to assist your child with virtual learning activities?

Yes - 100%

No - 0%

## **REMOTE LEARNING**

The Center's Flexible Instruction Plan includes virtual and non-virtual remote learning options. During remote learning Teachers and Assistant Teachers will be available to assist families 8:00am-4:00pm.

Teachers will contact each family to discuss the student's access to electronic devices/technology. Remote learning platforms are available in English and Spanish. Teachers will coordinate with families and early intervention to determine the most effective way to support students with an Individual Education Plan (IEP) during remote learning. Support services for families and students will be available virtually to ensure student has equitable access to educational resources.

Students who participate in remote learning will be monitored to evaluate the effectiveness of their remote instruction. Families are encouraged to communicate daily (text, video or photograph) with Teachers regarding their student's remote learning experience in the My TS Family app. Teachers will contact each family once per week to provide assistance, to monitor and to assess the child's progress with remote learning.

### **Remote Learning: Virtual Synchronous**

Daily direct synchronous instruction (30 minutes) will be provided by the student's Teacher.

- Daily Routine/Traditions (review daily schedule, engage in connection activities, review the calendar/date, etc.) – 5 minutes
- Story time (read by Teacher) – 5 minutes
- Brain Break (music and movement, ideas provided by Teacher) – 5 minutes
- Introduce new content – 5 minutes
- Hands-on activity related to content or story – 10 minutes

### **Asynchronous**

Students will also receive daily asynchronous lessons (30 minutes) to be facilitated by an adult in the My TS Family app which can be completed on their own schedule.

### **Remote Learning: Non-Virtual**

All students will be provided with non-virtual remoting learning packets (5) upon their first day of enrollment; additional packets will be made available as needed. The packets will provide students with 30 minutes of daily activities, including:

- Question of the day
- Choice time activity
- Music/movement
- Outdoor experience
- Read-aloud
- Hands on craft (including materials)

Families with students in virtual or non-virtual remote learning will be encouraged to extend the students learning with:

- Outdoor play – 30-60 minutes
- Reading with an adult – 10-20 minutes
- Imaginative play – 90+ minutes

## **REMOTE LEARNING PLATFORMS**

The remote learning platforms include Pre-K Counts approved curriculum and child assessment with all learning domains aligned with Pennsylvania Standards for Early Childhood.

Teachers and Assistant Teachers will be trained in each remote learning platform using the webinars, printed and online materials provided by each vendor. Families will receive instruction and information regarding the remote learning platforms during a virtual orientation facilitated by the student's Teacher. Families will also receive a printed copy of the 2022-2023 Flexible Instruction Plan. The student's Teacher will reach out to each family individually to ensure their comfort level with using the remote learning platforms and assist with additional virtual support.

## **Curriculum**

The Creative Curriculum is an inclusive program that supports a student's social/emotional, physical, and cognitive development. Creative Curriculum Cloud will be used for all Learning Paths.

The Creative Curriculum Cloud through the My TS Family app will:

- Provide families with resources both digitally and printable including at home guided learning plans, family activities associated with Intentional Teaching Experiences.
- Provide families with guided learning experiences, distance learning experiences, and at-home learning experiences.
- Use family observations to help inform a child's portfolio with information sent from families.
- Allow Teachers to engage in two-way communication with family members; messages will be sent and received in real-time.
- Allow Teacher to send family notes to provide announcements and updates to groups of family members.
- Allow Teachers to share individual child reports and report cards

## **Assessment**

Teaching Strategies GOLD is used to observe, monitor and assess a student's developmental progress. The information collected by the Teacher or provided by families through the My TS app or verbal communication will provide essential information for tailoring each student's individualized teaching plan.

The teacher will document an observation collected from the family and assign an objective and domain and then share the information with the family. Cumulative assessments will be shared with the families through bi-annual conferences either in person or virtually.

## **Screening**

The Ages & Stages Questionnaires (ASQ:3 and ASQ:SE2) are developmental screening tools completed within 45 days of the student's enrollment. Families will be able to complete the screening on paper. The results from a student's Ages & Stages Questionnaires will be used to provide activities to parents to support and boost the student's development.

The Environmental Screening Questionnaire (ESQ) is a parent completed screening tool that gathers vital information about the family's home environment. When used in tandem with ASQ:3 and ASQ:SE2 the Teacher will have an accurate, balanced picture of each student's developmental status, risk and protective factors, and overall well being. The Teacher will follow up with families and request additional screenings as necessary.

## **Family Engagement**

ReadyRosie is a parent involvement and engagement program. ReadyRosie builds a link through home and classroom by providing the parents with Model Moment Videos:

- Are two-minute videos showing real families modeling fun activities and games that support the learning that goes on in the classroom in authentic ways that do not require additional materials.
- Provide parents and caregivers with ideas, tips, and solutions
- Give the parents the ability to share comments and to communicate directly with the student's Teacher regarding their child's development and family goals.
- Connects learning to home.

ReadyRosie provides family workshops, each workshop:

- Provides parents the opportunity to practice parenting skills
- Build community and peer connections
- Connect families to local resources.



## FAMILY APPS



**MyTeachingStrategies™ Family**  
Teaching Strategies, LLC  
★★★★ 3.2, 5 Ratings  
Free

*My Teaching Strategies Families* app provides efficient and secure communication between Teachers and Families. Teachers will use this app to send students lesson plans and educational activities. *MyTS Family* app interacts with the *Tadpoles* app, so if families have the *MyTS Family* app there is no need to download the *Tadpoles* app.



**Tadpoles Parent**  
Tadpoles LLC  
★★★★ 2.3, 337 Ratings  
Free

The Center will communicate general information through *Tadpoles* email and text. Whether through email or text *Tadpoles* is accessible to all family members. *Tadpoles* interacts with the *MyTS Family* app, so if families have the *Tadpoles* app there is no need to download the *MyTS Family* app.



**ReadyRosie**  
★★★★ 3.1, 22 Ratings  
Free

With *ReadyRosie*, families receive weekly playlists of standards-aligned Modeled Moment videos and access to a library consisting of over 1,200 more videos, showing real families modeling fun activities and games in English and Spanish.



**ZOOM Cloud Meetings**  
Meet Happy  
Zoom  
#1 in Business  
★★★★ 4.5, 1.1M Ratings  
Free

The ZOOM app will be used to communicate virtually with families and students.



**YouTube: Watch, Listen, Stream**  
Videos, Music and Live Streams  
Google LLC  
#1 in Photo & Video  
★★★★ 4.2, 15.9M Ratings  
Free - Offers In-App Purchases

Teachers will provide students with fun educational videos. The Center's Channel is "The Children's Treehouse Early Learning Center".

## **ACKNOWLEDGEMENT**

I have received a copy of The Children's Treehouse Early Learning Center's Pre-K Counts 2022-2023 Flexible Learning Plan.

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Child's Name

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Parent/Guardian Name & Signature

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Date