

OBJECTIVE

To develop correct habits for writing capital R.

LESSON INTRODUCTION**Multisensory**

Capitals on the Mat for Wood Pieces (p. 162)



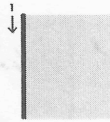
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LESSON PLAN**1. Direct Instruction**

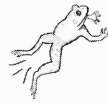
Demonstrate R on the Slate Chalkboard or Gray Blocks.
Say the words for each step.

Lesson R:

Start in the Starting Corner



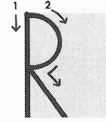
Big Line down



Frog Jump



Little Curve to the middle



Little Line slides down

2. Guided Practice

Children finger trace step-by-step models on the page while saying the words.
Children trace R.
Children copy R.

3. Check Letter

Monitor as children trace and copy letters for correct start and steps.

READ, COLOR & DRAW

Read RAINBOW. Say R and make the /r/ sound. Encourage free coloring and drawing. Add clouds, raindrops, etc.

ENRICHMENT

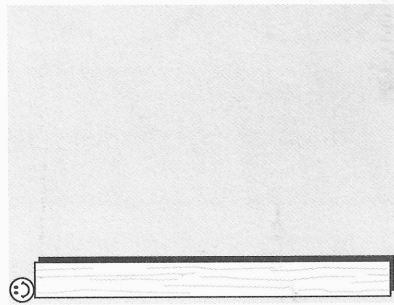
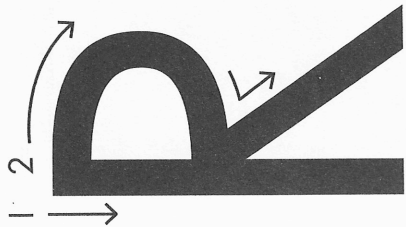
Encourage observation. Red is the top color on a rainbow. Red is also the top color on a traffic signal.

SUPPORT/ELL

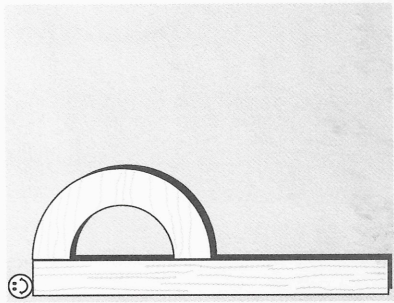
Have children make capital R with sand or shaving cream in a tray with a smiley face in the top left corner to indicate starting position.

CROSS-CURRICULAR CONNECTIONS

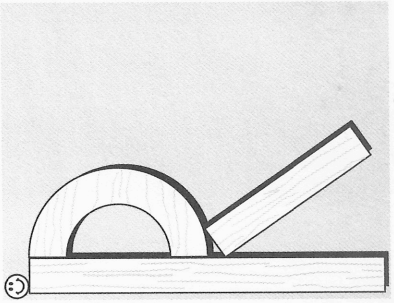
Arts: Mix red and yellow to make orange. Mix blue and yellow to make green.



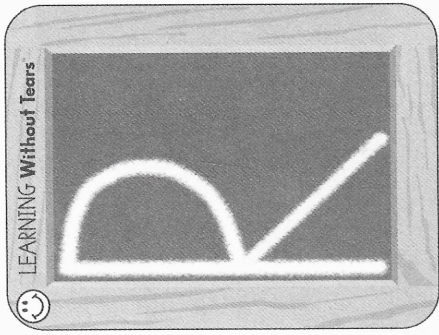
BIG LINE



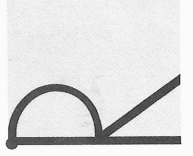
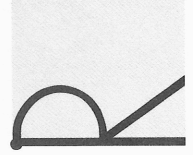
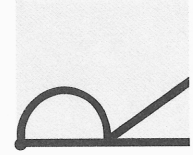
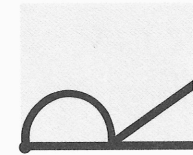
+ LITTLE CURVE



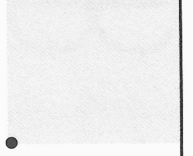
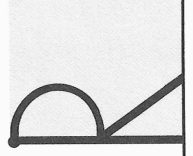
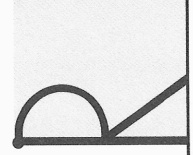
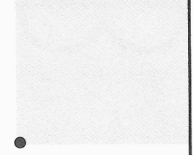
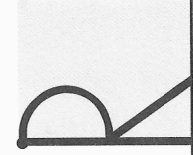
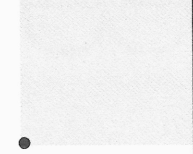
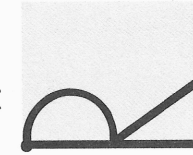
+ LITTLE LINE



Trace R.



Copy R.



RAINBOW

