

OBJECTIVE

To develop correct habits for writing capital **E**.

LESSON INTRODUCTION

Multisensory

Capitals on the Mat for Wood Pieces (p. 162)





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LESSON PLAN

1. Direct Instruction

Demonstrate **E** on the Slate Chalkboard or Gray Blocks. Say the words for each step.





Start in the Starting Corner



Big Line down Frog Jump



Little Line across the top



Little Line across the middle



Little Line across the bottom

2. Guided Practice

Children finger trace step-by-step models on the page while saying the words.

Children trace E.

Children copy **E**.

3. Check Letter

Monitor as children trace and copy letters for correct start and steps.

READ, COLOR & DRAW

Letter **E** makes two sounds. Stretch long /e/ at the beginning of eagle. Stretch short /e/ at the beginning of edge.

ENRICHMENT

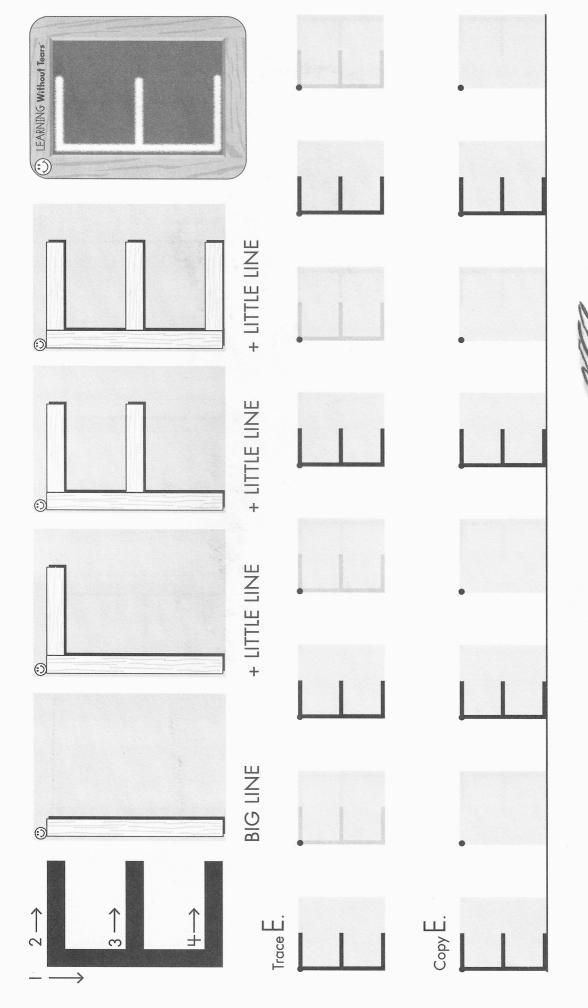
Have children identify capital **E** in an EXIT sign. Look for other signs/ words with capital **E**.

SUPPORT/ELL

Have children practice top, middle, and bottom positions with Wood Pieces (p. 158).

CROSS-CURRICULAR CONNECTIONS

Social Studies: Bring in a picture book about eagles. Explain that the bald eagle is the national emblem of the USA.





EAGLE