

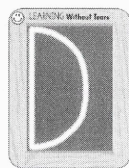
Tracing and copying practice for the letter D. Includes a large 'D' with stroke order arrows (1: vertical line down, 2: curve from top to bottom), a 'BIG LINE' diagram, a '+ BIG CURVE' diagram, and a 'LEARNING Without Tears' logo. Below are rows for tracing and copying the letter. At the bottom, the word 'DOLPHIN' is written next to a line drawing of a dolphin.

OBJECTIVE

To develop correct habits for writing capital D.

LESSON INTRODUCTION**Multisensory**

Wet-Dry-Try on Slate Chalkboard (p. 154)



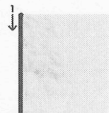
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LESSON PLAN**1. Direct Instruction**

Demonstrate **D** on the Slate Chalkboard or Gray Blocks.
Say the words for each step.

Lesson D:

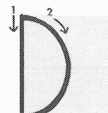
Start in the
Starting Corner



Big Line down



Frog Jump



Big Curve to
the bottom

2. Guided Practice

Children finger trace step-by-step models on the page while saying the words.
Children trace **D**.
Children copy **D**.

3. Check Letter

Monitor as children trace and copy letters for correct start and steps.

READ, COLOR & DRAW

Read **DOLPHIN**. Say **D** and make the /d/ sound. Encourage free coloring and drawing. Add water, other dolphin, etc.

ENRICHMENT

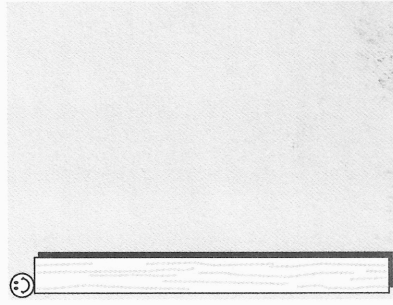
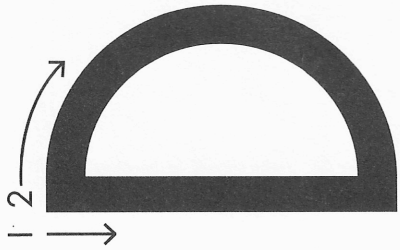
D is for day. Let children say "day" after you start saying the days of the week: Mon___, Tues___, etc.

SUPPORT/ELL

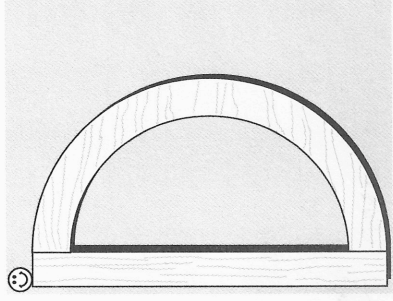
If children are not ready to copy letters, write the them with a highlighter in Gray Blocks, so children can trace.

CROSS-CURRICULAR CONNECTIONS

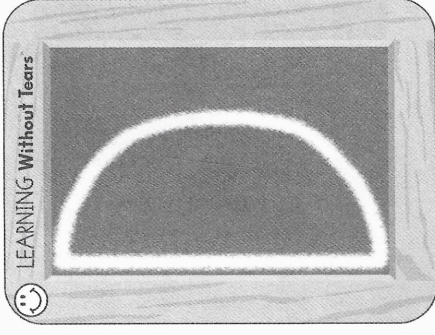
Science: Compare dolphins and sharks. Create a class pictograph to illustrate the class favorite.



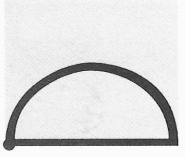
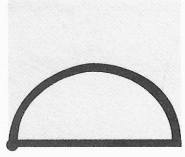
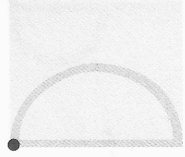
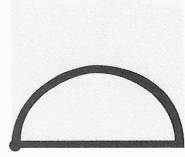
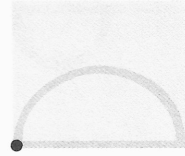
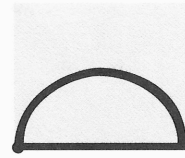
BIG LINE



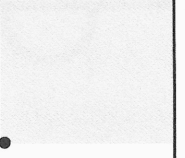
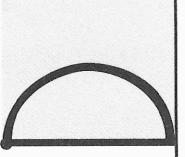
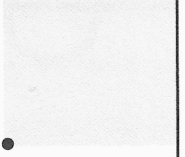
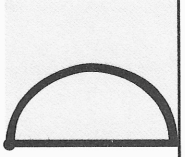
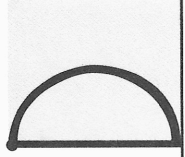
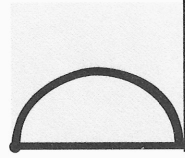
+ BIG CURVE



Trace D.



Copy D.



DOLPHIN