

Tracing B.

BIG LINE

+ LITTLE CURVE

+ LITTLE CURVE

LEARNING Without Tears

Copy B.

BED

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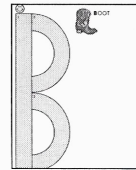
Kick Start Kindergarten 11

OBJECTIVE

To develop correct habits for writing capital **B**.

LESSON INTRODUCTION**Multisensory**

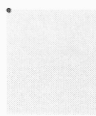
Capital Letter Cards for Wood Pieces (p. 161)



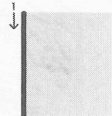
dp.lwtears.com/ext/TGKSK/2018/51

LESSON PLAN**1. Direct Instruction**

Demonstrate **B** on the Slate Chalkboard or Gray Blocks.
Say the words for each step.

Lesson B:

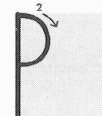
Start in the Starting Corner



Big Line down



Frog Jump



Little Curve to the middle



Little Curve to the bottom

2. Guided Practice

Children finger trace step-by-step models on the page while saying the words.
Children trace **B**.
Children copy **B**.

3. Check Letter

Monitor as children trace and copy letters for correct start and steps.

READ, COLOR & DRAW

Read **BED**. Say **B** and make the /b/ sound. Encourage free coloring and drawing. Add person, toys, dresser, etc.

ENRICHMENT

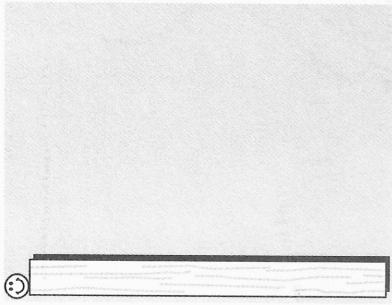
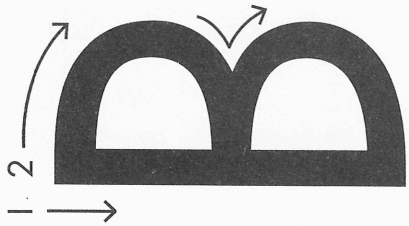
Alphabet Show and Tell

SUPPORT/ELL

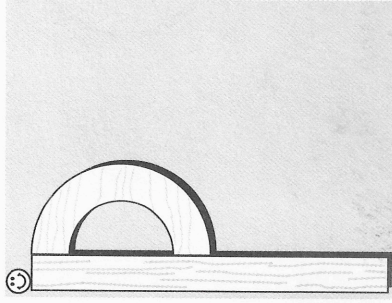
Use Wet-Dry-Try (p. 164) to demonstrate how the Little Curves in capital **B** are the same size.

CROSS-CURRICULAR CONNECTIONS

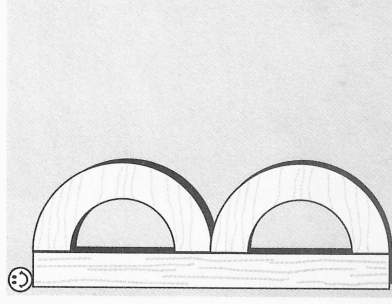
Language Arts/Math: Read *5 Little Monkeys Jumping on a Bed* by Eileen Christelow. Discuss story. Have children practice counting to five.



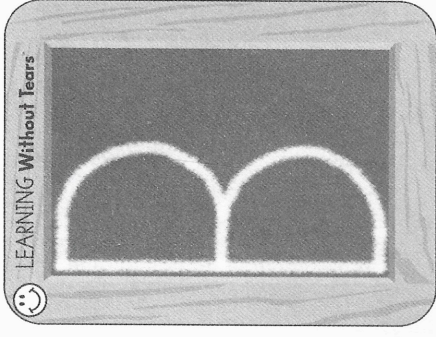
BIG LINE



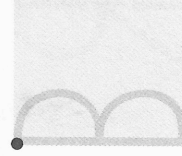
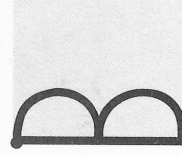
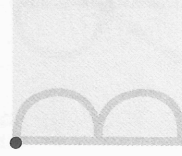
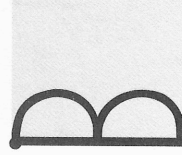
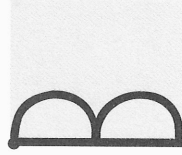
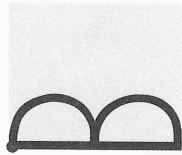
+ LITTLE CURVE



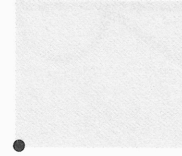
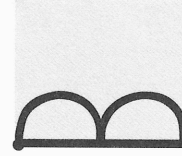
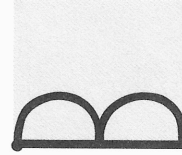
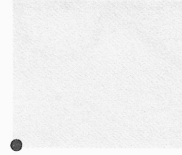
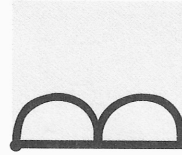
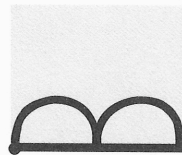
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Copy B.



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